



# Que Ondee Sola

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## *Did You Know That...*

...American citizenship for Puerto Ricans is revokable?

Although it appears unlikely, since this was first mentioned in Puerto Rico, thousands of people have attempted to obtain a US passport in an effort to retain their US citizenship; A certain sector of the Puerto Rican population is fearful of “losing” their citizenship and its accompanying “benefits” if Puerto Rico becomes independent; In reality, whether we want it or not, we are American citizens by virtue of a unilateral action by the US Congress and not by majority vote. Therefore, that status can be just as easily revoked.

- *In 1917, the Jones Act declared the natural inhabitants of Puerto Rico American citizens. Curiously enough, the Puerto Rican Congress and the majority of the people voted against this measure, but nonetheless, the Jones Act was enacted. Puerto Ricans did not want to be part of this country.*
- *US law establishes that no matter what Puerto Rico's status is, Puerto Rico belongs to but is not part of the US.*
- *According to Johnny Killian, an expert on constitutional law, Puerto Rico is alienated from the United States in the national sense, because the island was not incorporated in the Union, but merely annexed as a possession.*
- *In the case of Puerto Ricans who possess US citizenship because they were born in the US (14th amendment), they are citizens according to the definition of section 1 and as such are constitutionally US citizens. Only they are entitled to dual citizenship.*

## On Vieques' Economic Situation

## As long as the Navy is here... there will be no chance for progress"

*Interview with Vieques activist Félix "Carmelo" Matta whom the US Navy is trying to evict from his home and land in Puerto Rico's island municipality of Vieques.*

**Describe the employment situation in Vieques?**

Chaotic.

**Has the Navy contributed to the development of Vieques' economy, to alleviate the problem of unemployment on the island?**

In 1983, the Navy signed an agreement with Vieques residents committing itself to create no less than 500 jobs. To date, none have been created. They have superficial agencies that hand out contracts for this and that and then say that this will produce about three hundred jobs, but they don't do anything. They are handing out food stamps so that people won't work. They don't want people to become independent. Look, technically, to create 300 jobs they need ten small factories that will obviously produce an inferior product. Every one of these will go the way of ACBE—bankrupt. The only one who benefits is the boss. Then they pack up their things, stash the loot in their pockets and to hell with Vieques' economy. If the Navy is seriously talking about creating jobs in Vieques, they must be honest, because 500 jobs is nothing, a hand-out. And according to the book of Carmelo, it is a mere pittance. A serious effort must produce two or three thousand permanent jobs, so that the sons and daughters of Vieques will not emigrate to different countries after they finish studying medicine, law or whatever they want; so that they may return to Vieques when it has a solid economy and won't have to flee to other places looking for their daily bread. It is necessary to create five factories like the five we had here before the US came and destroyed them. Five factories, that will employ the people of Vieques and will permit the development of the fishing industry. In the long run, they would not be losing. The US gains over 180 million dollars from the rental of the military bases. In return, they destroy the ecology, resources and damage our health, both physical and mental. If the Navy wants to be good and truly wants to be decent, I will give them a simple recommendation—create factories that will employ the people of Vieques permanently, although in the long run it will increase the population

of Vieques. The US must know that eventually they are going to have to remove the guns, bombs, satellites and anything else they have here to another place.

**I understand that three factories were established here: one to manufacture military uniforms, a fragrance company and another I don't know anything about.**

These factories are closed now and are under investigation for fraud. But it is natural that this happens. I didn't know that any fraud had taken place, but that is precisely what I am talking about. For example, to produce 303 jobs, ten factories that take up a total of 33 thousand acres are needed and of these, 27 thousand are held by the Navy. This is bad math in anybody's book. No sane person could possibly think that this would work. That is what is happening—two or three cheap little factories that cannot produce more than ten jobs, twenty jobs—thirty jobs at the most. We are receiving crumbs.

**Is that akin to a drop of water in an ocean?**

Exactly. Crumbs, crumbs and more crumbs.

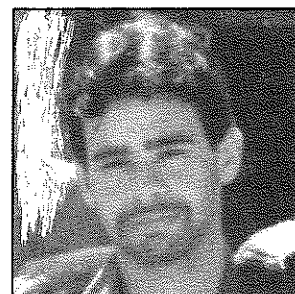
**Are the people becoming more interested in this issue?**

The people are awakening because they are tired of the same old stuff.

This vicious cycle must be broken and that is a natural law, one that Man did not invent. Not only are the people of Vieques resentful, but I'm telling you, the people from Santa Cruz, from the Virgin Islands have just started to protest the Navy's presence in their land. People are calling from Santa Cruz and asking... *What the hell is happening over there? If you need help, we will go over there.* People are calling from Puerto Rico and also from different places. I expect calls from New York and the US as soon as we begin moving things so that Puerto Ricans and Viequenses in the US will support us. Here, no one can return to their land, because everyone asks *Who's there? The Navy?* They know that while the Navy is here, we will get no breaks and there will be no chance for progress.

# Reflections of a Graduate

The following is a presentation by Robertico Medina to the Dr. Pedro Albizu Campos Puerto Rican High School 1989 graduating class. Robertico graduated from Albizu Campos and later attended Northeastern University (Tico was president of the UPRS and Editor of QOS) before moving to Philadelphia, where he is active in and recognized as a leader in the Puerto Rican community. The UPRS and QOS send our congratulations to the graduates, we are anxious to work with them in the university setting, and to Robertico, for his leadership and courage, we are proud of all of you.



Good Evening Everybody,  
My name is Robertico Medina

I'm going to make my presentation short because people get very anxious in graduations. I speak from past experience.

I want to share with you some reflections that I've had since leaving Dr. Pedro Albizu Campos Puerto Rican High School in 1987 and how *\*la escuelita* (as everyone fondly calls it) has changed my life.

When I first arrived at *la escuelita* in 1982 I never foresaw the drastic changes that were going to occur in me. Let me say that if it wasn't for the 4 years of hard struggle that \*\*Marvin and the other teachers have had with me, I honestly don't know where I'd be right now, in fact the last and furthest thing from my mind was that I would end up graduating from high school and eventually attend a University.

I never knew how much of an impact the high school

would have on my life, because I figured that whatever I learned in *la escuelita*, I would learn it in any other high school, but I was mistaken.

It's true that you would learn the basics of science, math, English, history and so on....but it was the way you were taught these things that made the difference. To me, it broke away with the traditional role of the teacher as an authority figure and the students, there to accept and not to question the information and materials covered in the classrooms.

I have learned many things at the *escuelita* that have helped me be a better human being, I learned how to struggle with people, how to be critical and self-critical. I have also learned to take great pride in being a Puerto Rican, not because I think that we are a docile or superior people, but because we are a people who think, learn and have great

pride in our history and culture.

The individual attention that you receive in the *escuelita* has to

Next page

*...I learned how to struggle with people, how to be critical and self-critical.*

*Reflexions continued...*

be appreciated, because that attention is not out there in the world. Let me say also that in the *escuelita* you are taught to think, to question and to take full responsibility for your actions. I was taught these things and it really helped me after I graduated from high school.

When I first arrived at the *escuelita* I didn't appreciate the education I was getting, I would take it for granted, but when I would speak to my peers,

I realized I was beginning to change and for the first time I was struggling with them and myself around certain issues and I began to question my own values and look at our peoples needs. Let me say that not only the students undergo changes, but also the teachers, because the teachers learn from the students and I personally seen teachers

change at the *escuelita*.

I remember when I first met Marvin García and we would constantly be at each other's throats, because either I wouldn't listen or I felt that he was a pain but, Marvin would get mad and he would always tell me to leave but, I never listened because I would always come back. I remember Marvin having to pick me up at my house and take me to school. As time went by, Marvin and I developed a profound friendship, much like two brothers who really care about each other.

The human relationships in the *escuelita* is really different than in any other school, because you develop affective relationships, where everybody cares about each other and everyone respects each other.

I come from an environment in which drugs and gangs



*The Graduates.* Lt.—Rt., Maria Alvarado, Andres Mercado, Lisa Segarra and Zulma Melendez

have dominated life and to take someone out of that environment is a big responsibility. Ultimately the decision is yours. The best decision to make is to stay away from that and help find ways to help other people. That is the decision I've made and I am proud of it.

\* a small school

\*\* Marvin Garcia, director of la *escuelita*



## ...De que Allá y Aquí las condiciones coloniales de opresión y explotación son las mismas:

### Allá, la Colonia Externa

Puerto Rico es una colonia. La última colonia importante en el mundo y una de las más antiguas—más de 500 años de colonialismo. Esta es una realidad evidente e inalienable y ha quedado claramente demostrado en los siguientes hechos:

*En febrero de 1989 los presidentes de los tres partidos políticos principales de la isla firman una carta conjunta en la cual dejan establecido que nuestro pueblo no ha sido consultado sobre el asunto del status desde el 1898;*

*El Comité de Descolonización de las Naciones Unidas lo ha recalcado en todas sus resoluciones anuales en torno al status de Puerto Rico desde el 1979;*

*Aún el sector anexionista (estadista) en Puerto Rico lo ha reconocido así.*

### Los hechos lo demuestran claramente;

#### Puerto Rico es una Colonia, porque no goza de poderes soberanos:

- *No regula su comercio;*
- *No controla quien entra y sale de su país;*
- *No decide que moneda o sistema de correo tiene;*
- *No controla su aire, ni sus aguas;*
- *No tiene control sobre los recursos naturales;*
- *No puede proteger a sus propios habitantes porque la ciudadanía reside en el congreso de los EU. La ciudadanía americana fue impuesta en el 1917, es única en los anales de los Estados Unidos ya que es revocable, por mandato del congreso, en cualquier momento;*
- *No determina nada sobre su seguridad nacional aunque Puerto Rico es el almacén de armamento nuclear mas grande de los EU en América Latina, sin nuestro consentimiento;*
- *No puede determinar sus relaciones con otros países;*
- *No puede decidir sobre cuestiones de paz y guerra aunque centenares de miles de nuestros jovenes han tenido que ir a extrañas naciones como carne de cañon de las guerras de los EU;*
- *Puerto Rico es considerado el laboratorio más grande del mundo, donde se ha utilizado a nuestra gente como conejillos de India para experimentos sobre los efectos para los humanos de ej. pastillas anticonceptivas—esterilización, el agente naranja, etc.; siendo esto uno de los instrumentos genocidas perpetrados por los Estados Unidos en nuestro pueblo..*

### ¡Es Hora de Ponerle Fin al Coloniaje!

Esta es la colonia externa, Puerto Rico en síntesis:

- *\$32.5 billones de deuda externa;*
- *\$9,943 deuda por cada persona, hombre, mujer, niños, ancianos;*
- *\$26,741,000 de ganancias para los capitalistas americanos;*
- *860 mil mujeres desempleadas;*
- *33% de las mujeres esterilizadas;*
- *439,565 familias viven en niveles de pobreza;*
- *720 mil enfermos mentales;*
- *96,739 delitos graves por año, 8061 por mes; 1860 por semana, 265 por día, 11 por hora;*
- *170 mil drogadictos;*
- *112 mil desertores escolares por año;*
- *la familia puertorriqueña está dividida entre EU y Puerto Rico;*

## Aquí, la Colonia Interna

Los tres millones de puertorriqueños en los Estados Unidos a diario enfrentamos la cruel realidad de que los norteamericanos nos consideran una raza inferior, y por tanto nos discriminan y nos culpan de los males sociales que sufrimos, de los cuales se nos acusa de ser responsables. Sufrimos las altas incidencias del SIDA, la falta de vivienda adecuada, los peores servicios de salud, la brutalidad policiaca, el discrimin racial, el desempleo. Todo esto como ciudadanos norteamericanos.

- *Nosotros, los puertorriqueños en los Estados Unidos, vivimos la estadidad;*
- *La condición de los puertorriqueños en los Estados Unidos es una extensión de la condición que viven los puertorriqueños en Puerto Rico;*
- *Mientras los de allá son una externa; los de acá somos una colonia interna.*
- *Con las otras colonias del mundo sufrimos las más altas incidencias de problemas sociales, políticos y económicos. Somos explotados.*

### ...De Un Plebiscito Falso

Estados Unidos lo que quiere son re-  
toques que le permitan seguir ob-  
teniendo los beneficios y las ganancias  
que han recibido desde el 1898:

- *bases militares y sangre para sus guer-  
ras;*
- *explotación del trabajo, exención con-  
tributiva;*

- *recursos naturales;*
- *imagen política*
- *ganancias \$\$\$\$ a granel;*

Por eso es que llevan el proceso a las  
millas creando confusión en todos  
lados.

### *Un plebiscito es falso cuando:*

- *No se permite un proceso de descoloni-  
zación y no hay transferencia de poderes  
previa;*
- *No se excarcelarán los prisioneros de  
guerra y políticos;*
- *No se cuenta con la participación y  
supervisión de las Naciones Unidas,  
bajo las normas del derecho inter-  
nacional;*
- *No se sacan de Puerto Rico las insti-  
tuciones que persiguen a los que  
estamos en contra del coloniaje y  
criticamos al gobierno de Estados  
Unidos. (i.e. FBI, CIA, NSA, corte  
federal;*
- *No se retiran las fuerzas armadas de los  
Estados Unidos de Puerto Rico*

### *Los Puertorriqueños en los EU: Aquí, Sí Vivimos la Estadidad*

- *40% viven bajo el nivel de pobreza;*
- *44% de los hogares son encabezados por  
mujeres;*
- *80% de deserción escolar;*
- *50% de la juventud afectada por drogas;*
- *un 60% desempleo;*
- *una de las tazas más altas de incidencia  
de SIDA;*
- *un 37% de analfabetismo*

# Con la Colonia hay Que Acabar!

...De Un Pueblo  
Que Quiere Ser  
Libre Ahora Mismo

Independencia: Puerto  
Rico para los Puertorri-  
queños

*La independencia significa:*

- Una cultura propia que recoja lo mejor de las raíces de nuestros padres y que inspire el alma de nuestros hijos;

Nuestra idioma, nuestra música, poesía y literatura: nuestro quehacer puertorriqueño;

- Una economía propia que rompe con la dependencia;

Consumir lo que producimos;  
Comercio con cualquier país  
(moneda propia, correo propio);

- Un gobierno propio y una verdadera democracia;

Gobierno de los puertorriqueños, por los puertorri-  
queños y para los puertorriqueños.

- Una zona de paz en Puerto Rico
  - No armas nucleares
  - No pelear las guerras a otros
  - Fuera tropas extranjeras
- Un control absoluto de nuestros recursos naturales
  - Nuestro yunque, nuestras minas,
  - Nuestros mares, nuestra tierra

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## **Puerto Rico tiene derecho a ser libre y soberano y a ejercer la auto-determinación.**



## ...De Un Esfuerzo Unitario En El Que Podemos Hacer Mucho

*Los políticos y los colonialistas nos dividen entre Estadistas, Independentistas y Estadolibristas. Los puertorriqueños somos una nación capaz de reorganizarnos fuera de la polítiquería.*

*Pero el pueblo se ha mantenido ignorante. Se nos ha negado el derecho a conocer-*

*Concluyen los investigadores que: fue impactante que con tan poco conocimiento que tiene el pueblo sobre las distintas fórmulas de status, sobre el 80% está dispuesto a evaluar el mismo;*

*Como dijera nuestro insigne Patriota Eugenio María de Hostos, Enseñad al Pueblo a Pensar.*

*A esa tarea es que el Comité de Afir-  
mación Puertorriqueña se ha com-  
prometido.*

***Un 50% de los entrevistados pudo dar una sola característica acerca del Estado Libre Asociado, o la Estadidad***

***Un 58.5% pudo dar sobre la independencia; al intentar describir la estadidad, sobre un 28.3% de los cuestionados pudo añadir un segundo atributo***

***Un 28.9% aportó otro dato sobre la independencia***

***Un 24% apenas logró adicionar otra característica para el ELA***

*nuestra historia, nuestros heroes. Se nos ha negado el derecho de conocernos y conocer nuestro enorme potencial. Las cifras demuestran un alarmante nivel bajo de cultura política que tiene nuestro pueblo.*

*Un riguroso estudio sobre la cultura política de los puertorriqueños realizado por la Universidad de Puerto Rico entre febrero de 1985 y marzo de 1988, arrojó unos datos altamente sorprendentes sobre el poco conocimiento que tiene el pueblo en torno a las diferentes fórmulas de status en el país;*

*Existe una ignorancia general de desinformación en torno al status de Puerto Rico y las posibles consecuencias de los cambios que se avecinan; ¡casi todas las contestaciones eran emocionales, no racionales!*

**Unete a nuestros esfuerzos:**

- realizar charlas en hogares, iglesias, escuelas y centros de trabajo en torno al proceso de status;
- asistir a un seminario sobre el status, el referendum, etc., a llevarse a cabo en la ciudad de Nueva York el sábado, 8 de julio;
- movilizarte a la ONU en Nueva York durante las deliberaciones sobre le caso colonial de Puerto Rico, para protestar esta farsa plebiscitaria y exigir un verdadero proceso descolonizador.
- firmar petición a la ONU y el Congreso de Estados Unidos;
- Cabildear con tu congresista en campaña contra la falsa plebiscitaria( 24-28 de julio);

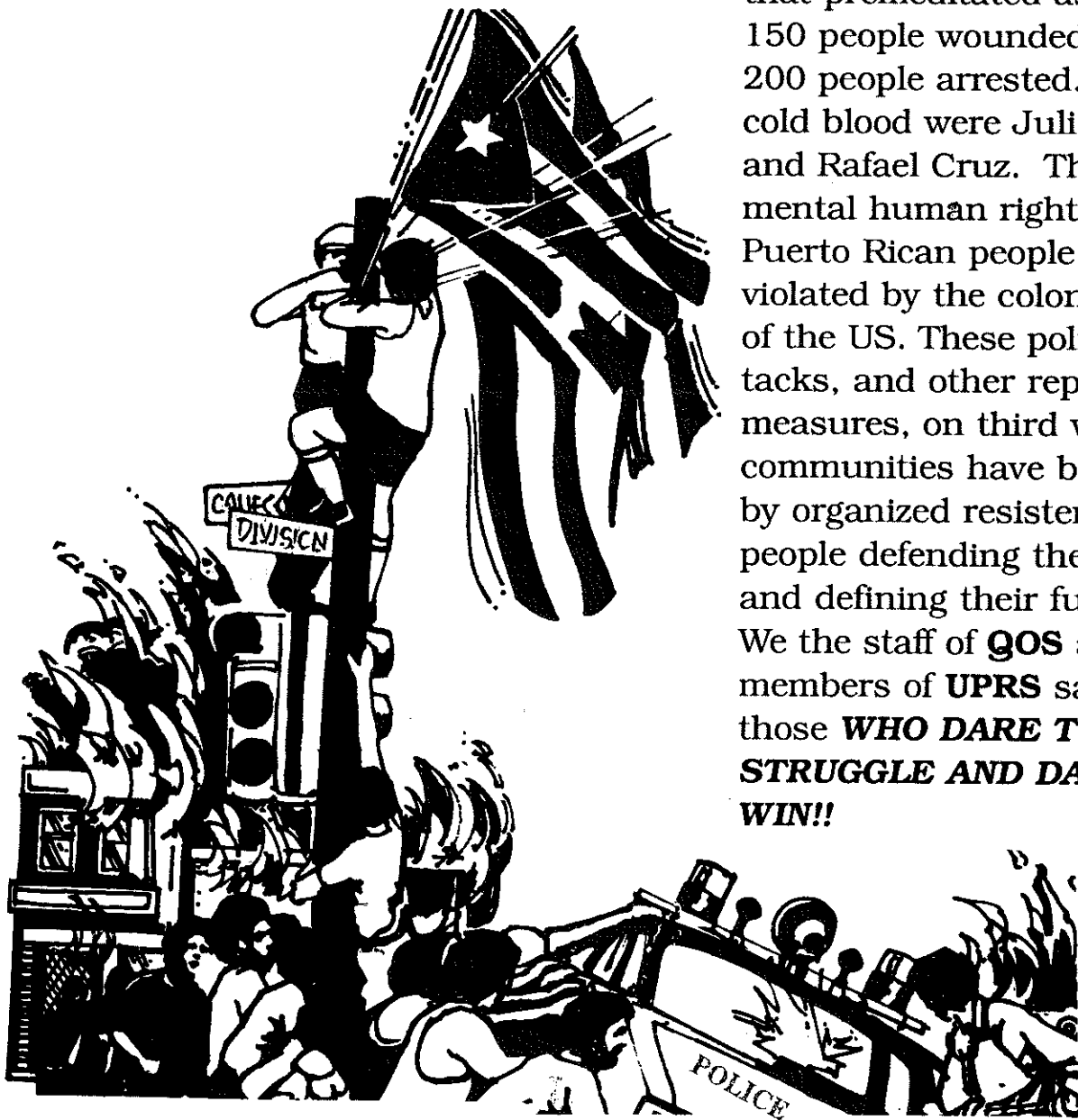


Humboldt Park — June 4th, 1977

# Brutal Repression

# Heroic Resistance

**Humboldt Park** — On June 4th, 1977, Chicago police brutally attacked the Puerto Rican community in Humboldt Park. The aftermath of that premeditated assault left 150 people wounded and over 200 people arrested. Shot in cold blood were Julio Osorio and Rafael Cruz. The fundamental human rights of the Puerto Rican people are being violated by the colonial yoke of the US. These police attacks, and other repressive measures, on third world communities have been met by organized resistance, by people defending their dignity and defining their future. We the staff of **QOS** and members of **UPRS** salute those **WHO DARE TO STRUGGLE AND DARE TO WIN!!**



*Teresa de Hostos Grand Marshal*

## *Twelfth Annual People's Parade: A Microcosm of the Puerto Rican Community*

The 12th annual **People's Parade** eagerly stepped off from the corner of Division and Western Avenue at 2:00 p.m. on Saturday, June 10, 1989. The lavishly decorated floats representing community organizations such as the **Pedro Albizu Campos Puerto Rican High School, Centro Infantil Consuelo Lee de Corretjer, Union for Puerto Rican Students, VIDA/SIDA, Comité de Afirmación Puertorriqueña, First Congregational Church, Free Puerto Rico, National Committee to Free Puerto Rican Prisoners of War**, among others, graced the streets of our community.

More than 300 sympathizers marched amid the floats, waving banners and shouting slogans, as hundreds spectators cheered and waved Puerto Rican flags. Over the years, this celebration has exposed and denounced the social injustices that are committed daily in our community. The People's Parade is also an expression of our national reaffirmation and culture.

Teresa de Hostos, granddaughter of the illustrious Puerto Rican patriot Eugenio María de Hostos, served as the Grand Marshal of this year's parade. Guests of Honor included Alexis Massol, Agricultural Engineer from the Taller de Arte y Cultura from Adjuntas, Puerto Rico and José "Cheo" Martí, Puerto Rican poet and leading member of the **Movimiento Socialista de Trabajadores**.

The **People's Parade** represents the social realities of our community; its problems, its hopes, its struggles and the promise of its victories in the future, both here and in Puerto Rico.

Keeping abreast of the controversial plebescite issue, the parade committee decided that this year's theme would be *No Colony, Case Closed—Independence and Socialism*.



*(Above) Thousands of Puerto Ricans and a fleet of automobiles prepare to kick-off the 12th Annual Puerto Rican People's Parade in Chicago's West Town community.*



*(Right) Partial view of gaily decorated floats and automobiles that adorned the West Town community during the Puerto Rican People's Parade*



# Photo Essay of Puerto Rican People's Parade



Clockwise from upper Left hand corner; People's Parade banner on display by Roberto Clemente High School; Our very own Julio Cortes, Academic Coordinator of UNI Student Support Services and community leader; Students of the Dr. Pedro Albizu Campos Puerto Rican High School; People's Parade winding through North ave., by Talman st; Comite de Reafirmación Puertorriqueña float (1 of 12 floats in the Parade); and finally, the wonderful children of the Consuelo Lee Corretjer Childcare Center waving their flags.